



November 17, 2022

Minnesota State/Senior Vice Chancellor for Academic & Student Affairs

Identifying and Setting Priorities for Research

P-20 Education Partnership

Activities After Learner Lifespan Report

- Four subgroups (Financial Aid & Literacy, Dual Credit/Exam Based Credit, Credentials of Value, Data Use & Capacity) reviewed work so far and developed specific recommendations
- Some of those recommendations have been executed but many more remain incomplete
- We must prioritize the remaining work according to our shared values
- To do that, we must agree on values that maximize benefit to our agencies and move the work forward

Where the Workgroups Are

- Financial Aid & Literacy (FAL) gave an Action Plan in Sept 2021, update in Sept 2022
- Data Use & Capacity (DUC) gave recommendations in Sept 2021
- Credentials of Value (COV) gave recommendations in Nov 2021
- Dual Credit/Exam Based Credit (DCEBC) gave recommendations in Nov 2021

Tasks for Today

- **Respond** to the organizing prompts in small groups, answering for your agency
- Discuss how the P-20's mission and influence can be used to **advance its goals**
- Develop a '**punch list**' of what we need to address, in order of importance/could achieve
- Thinking specifically about the upcoming legislative session, do we have **requests**?

Guiding North Star

Achieving the State of Minnesota's Post-secondary Attainment Goal:

Increase the proportion of Minnesota adults age 25-44 who have attained a post-secondary certificate, diploma, or degree to **70%** by 2025, **within each racial/ethnic group**

- 2015 Minnesota Session Law



Prompts for Small Groups

1. What are your organizational priorities?
2. How do you see the P20 partnership helping you and your organization achieve any of these priorities?
3. What information do you need from this group to best serve your organization?
4. What information do you currently not have that would help you serve your stakeholders?
5. What emergent issues do you think we need to keep in focus over the next 3-5 years?

Agenda

- 20 minutes in small groups ($n \leq 5$)
- 3 versions of the questions—start with the bolded question(s) so all questions will be covered
- Assign one group member to take notes and one to be prepared to discuss in larger group (can be same person)
- References: most recent recommendations from workgroups, summary of what the proposed P-20 Executive Director may take on, list of recommended variables from Learner Lifespan report
- When we return: report out from each small group, identify next 'doable' goals for the P-20 to pursue or advocate

Small Group Discussion

20 minutes



Report Out

20 minutes



Punch List: What Can We Agree On Now?

10 minutes



Next Steps

10 minutes





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